

YEAR 1 STAGE 1 TERM FOUR OVERVIEW

HSIE	SCIENCE	ENGLISH	MATHEMATICS
<p>Celebrations</p> <p>Students will explore the customs and practices associated with celebrations.</p> <p>They will describe the cultural, linguistic and religious practices of their family, their community and of other communities.</p> <p>Students will also identify the similarities and differences in the ways people celebrate.</p>	<p>Earth and Space</p> <p>Students will identify that common resources are obtained from the Earth, including soil, minerals and water. They will describe how some materials obtained from the Earth are used in a range of products at home and at school.</p> <p>They will share their observations and ideas about the ways that water is used by people in their daily lives. Students will identify some actions which could be taken to care for and use water sustainably.</p> <p>Students will continue to consolidate and develop their word processing and document creation skills. They will also utilise applications on the iPads that support them in their creation of imaginative texts.</p>	<p>IMAGINATIVE TEXTS – to entertain Poetry and Letter Writing</p> <p>Students will read and view, write and represent, and speak and listen to a range of imaginative texts. They will begin by exploring the features of poems and letters focusing on grammatical features and sentence structure, through joint constructions and individual construction.</p> <p>Students will be exposed to written texts, digital texts, multimodal texts and visual texts to use as a stimulus for writing.</p> <p>Opportunities for students to reflect on their own learning will also be provided.</p>	<p><u>Whole Number</u> - Solve simple everyday problems with two-digit numbers</p> <p><u>Time</u> - Describe everyday events with particular hour and half-hour times e.g. We start school at 9 o'clock.</p> <p><u>Data</u> – Gather, represent and interpret data (with objects or pictures)</p> <p><u>2D shapes</u> - Identify and name 2D shapes presented in different orientations according to their number of sides, including using the terms, 'triangle', 'quadrilateral', 'pentagon', 'hexagon' and 'octagon'; recognise a shape from a description of its features; recognise that rectangles and squares are quadrilaterals</p> <p><u>Addition and Subtraction</u> - Use the equals sign to record equivalent number sentences involving addition, and to mean 'is the same as', rather than as an indication to perform an operation</p> <p><u>Mass</u> - Investigate mass using a pan balance; use drawings to record findings from using a pan balance.</p> <p><u>Multiplication / Division</u> - Model and use equal groups of objects as a strategy for multiplication; recognise and represent division as grouping into equal sets</p> <p><u>Patterns</u> - Model and describe 'odd' and 'even' numbers</p> <p><u>Position</u> - Give and follow instructions to position objects in models and drawings</p> <p><u>Fractions and Decimals</u> - Record two equal parts of whole objects and shapes, and the relationship of the parts to the whole, using pictures and the fraction notation for half; record and describe two equal parts of a collection using pictures and fraction notation for half</p> <p><u>Chance</u> - Use everyday language to describe the possible outcomes of familiar activities and events, eg 'will happen', 'might happen', 'won't happen', 'probably'</p> <p><u>3D objects</u> - Recognise familiar 3D objects from pictures and photographs, and in the environment</p> <p><u>Volume and Capacity</u> - Estimate, check, and record the capacities of two or more containers by referring to the number and type of uniform informal unit</p>

More information about the Syllabus and its content can be accessed at <http://educationstandards.nsw.edu.au/wps/portal/nesa/home>

YEAR 2 STAGE 1 TERM FOUR OVERVIEW

HSIE	SCIENCE	ENGLISH	MATHEMATICS
<p>Celebrations</p> <p>Students will explore the customs and practices associated with celebrations.</p> <p>They will describe the cultural, linguistic and religious practices of their family, their community and of other communities.</p> <p>Students will also identify the similarities and differences in the ways people celebrate.</p>	<p>Earth and Space</p> <p>Students will identify that common resources are obtained from the Earth, including soil, minerals and water. They will describe how some materials obtained from the Earth are used in a range of products at home and at school.</p> <p>They will share their observations and ideas about the ways that water is used by people in their daily lives. Students will identify some actions which could be taken to care for and use water sustainably.</p> <p>Students will continue to consolidate and develop their word processing and document creation skills. They will also utilise applications on the iPads that support them in their creation of imaginative texts.</p>	<p>IMAGINATIVE TEXTS – to entertain Poetry and Letter Writing</p> <p>Students will read and view, write and represent, and speak and listen to a range of imaginative texts. They will begin by exploring the features of poems and letters focusing on grammatical features and sentence structure, through joint constructions and individual construction.</p> <p>Students will be exposed to written texts, digital texts, multimodal texts and visual texts to use as a stimulus for writing.</p> <p>Opportunities for students to reflect on their own learning will also be provided.</p>	<p><u>Whole Number</u> - Rounding numbers to the nearest 100</p> <p><u>Time</u> - Experience and recognise activities that have a duration of one hour, half an hour or quarter of an hour, one minute and a few seconds</p> <p><u>Data</u> - Collect and create displays of data using lists, tables and picture graphs and interpret them</p> <p><u>2D shapes</u> - Identify and describe half-turns and quarter turns; make designs with line symmetry using paper folding, pattern blocks, drawings and paintings</p> <p><u>Addition and Subtraction</u> - Select and use a variety of strategies to solve addition and subtraction problems involving one and two-digit numbers</p> <p><u>Mass</u> - Measure, compare and record the masses of objects using balance scales using uniform informal units</p> <p><u>Multiplication / Division</u> - Solve division problems using objects, diagrams, images and actions</p> <p><u>Patterns</u> - Solve and pose word problems involving addition and subtraction by using number sentences</p> <p><u>Position</u> - Interpret simple maps of familiar locations and identify the relative positions of key features</p> <p><u>Fractions and Decimals</u> - Recognise and record objects and shapes that have been shared into halves, quarters or eighths</p> <p><u>Chance</u> - Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'</p> <p><u>3D objects</u> - Represent 3D objects by making simple models or by drawing or painting</p> <p><u>Volume and Capacity</u> - Compare and order the volumes of two or more objects by marking the change in water level when each is submerged</p>

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