

Student/Staff update:

Our current enrolment is at 484 students. There are currently 82 students enrolled for Kindergarten. We are still approximately 3 students short of 20 classes however; we anticipate that we will gain this small number of students to maintain these classes. If this does not happen, the school will be funding an extra teacher in the interim. Mrs Vandermaal is on leave for term 1. This year all of our Assistant Principals are job sharing on class and taking on an instructional lead role working in the classrooms of their stage. This model will allow for an integrated mentoring role as well as specific targeted support for students in their stage of learning. Many parents have asked to move classes so that their child can be with specific teachers or for their children to be with specific friends in their class. We ask that parents support the decisions of staff and encourage their children to be resilient and accept challenges as a way of learning through experience.

Community Building Grant

The landscaper has been booked for the Easter break to complete the landscaping work. This includes new timber decks around existing trees and old flagpole area, new edging around existing garden beds and trees. Redesigning of the middle grass area to include natural seating logs and stones, raised platform and artificial grass. The total cost will be \$67 500.

I am hoping to secure a \$30,000 donation from Level 33 to contribute to the cost. The \$20 000 Community Building Grant will also be used for this project and the school will pay for the shortfall.

Strategic Improvement Plan: 2021-2024

We have written our new School Vision statement in consultation with Stage 3 students and staff. The new vision statement is:

Kogarah Public School aspires to excellence by fostering a culture of high expectations and collaboration, empowering students to be curious and creative thinkers who critically reflect on their learning to contribute positively to our global society.

Our 3 Strategic Directions will be:

1. Student Growth and Attainment

Purpose:

To improve student achievement, growth and performance in literacy and numeracy through establishing a culture of high expectations and quality teaching practice, we will develop and sustain whole school processes for collecting and analysing data to ensure the implementation of appropriate curriculum provision for every student is underpinned by evidence-based strategies and embedded evaluative practices.

2. Collaborative Learning Communities

Purpose:

In order to embed powerful, professional learning communities, all staff will continue to improve teaching practice by working collaboratively within and across school settings through transformational learning to inform authentic implementation of 4C coherence makers (creativity cascade; critical reflection crucible; communication crystal; collaboration circles) and deep knowledge and understanding of the learning dispositions and their impact on learners and learning.

3. Informed and Engaged

Purpose:

To ensure that all of our staff, students and parents are able to connect, succeed, thrive and learn, there will be a planned approach to developing whole school processes that support high levels of wellbeing and engagement for the entire school community.

These 3 Directions will be further explained at the next P&C meeting and there will be opportunity for feedback from parents.

Playground Upgrades

The school proposes to complete the following work throughout 2021:

New signage at the entrance, bottom fence, Block B panels with an Aboriginal theme, upgrade to office foyer.

Pole pads under the COLA to protect children while playing. New school rule signs for the various areas of the playground eg, canteen, toilets, library, playground and Air Conditioning installed in block B.

The approximate cost will be \$150 000

Mrs Nitsa Comminos Principal

